

HELSBY

High School



Achieving Success
Valuing Others

PROGRAMME OF COURSES AT KEY STAGE 4

2024 - 2026

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March 2024

Dear Parents / Carers

The beginning of Year 10 marks a very important development in the education of your child. For many students, the next two years of study will play an important part in determining their future career plans. Please keep this booklet in a safe place as you will need to refer to it in the coming months.

The aim of this booklet is to explain to parents/carers and students the curriculum which will be offered in Years 10 and 11, and to show progression routes into further study within the Sixth Form or into training for employment.

This is very much a "guided" options process during which students are urged to consult as many of their teachers as possible to check that they are making sensible choices. Careers advice and guidance will be provided for students in Years 10 and 11 in the form of impartial advice about the different pathways students can follow to further and higher education or employment.

A major element in some subjects at GCSE level is Non Examined Assessment, which assesses student achievement over the whole two-year period. It is therefore extremely important that both students and parents recognise the necessity of keeping up to date with assignments. There is no doubt that students will benefit from parent/carer encouragement and support in planning their work systematically.

We try to provide students with the opportunity to study their first choice option subjects but this cannot be guaranteed. We therefore ask students to choose reserve subjects. Although we do not anticipate any difficulty in offering the GCSE courses described in this booklet, you should understand that some courses may not run if an insufficient number of students choose that option.

Our aim is to start every student in September 2024 on courses that meet their needs and aspirations. It is important that the right decisions are made because once the school timetable is finalised, it becomes extremely difficult to amend students' course choices.

If at any time you are concerned about your child's options, please do not hesitate to contact the school via email: Y9options@helsbyhigh.org .

Yours sincerely

Dr A Pritchard-Roberts
Deputy Headteacher

Key Stage 4 Curriculum

It is our intention to ensure the curriculum at Key Stage 4:

Is broad and balanced providing students with a range of opportunities

Meets the needs, aptitudes and interests of students

Promotes high levels of achievement and good behaviour

Supports successful progression of student to the next stage of education, training or employment

Provides opportunities for enrichment and challenge designed to stimulate high quality learning

Contribute positively to students' spiritual, moral, social and cultural development

SOME IMPORTANT TERMS:

NON EXAMINED ASSESSMENT

Students have the opportunity to produce a piece of work which contributes towards their final grade. This is marked by the teacher and moderated by the Examining Board. Teachers will advise whether this should be done at home or in school. In a non-examined assessment, students are supervised by teachers in school.

TIERED PAPERS

GCSE is designed to cover a wide range of ability. In most subjects this range can be catered for in a single set of papers, but in some subjects this is not possible. Students will then be entered for the paper(s) best suited to their abilities. These can be Higher or Foundation. This will apply in Mathematics, Science and Modern Foreign Languages. The final decision on the choice of papers is usually made by the Department Leader after the pre-public examinations (mocks) in Year 11.

EXAMINATION GRADES

- In 2026 all GCSE Results will be in the new scale of grading 9 to 1.
- The vocational courses that are equivalent to a GCSE such as Health & Social Care, Enterprise & Marketing and Sports Studies are Cambridge National Qualifications, and the students can access grades Level 2 Distinction* to Level 1 Pass. Digital Information Technology, Performing Arts and Music Technology are BTEC Technical Awards and are graded Level 2 Distinction to Level 1 Pass.

ADVICE FOR PARENTS

Senior staff and the school's Careers Adviser will advise students about the subjects they might need to study if they have a particular career in mind. However, there are some points you might like to consider.

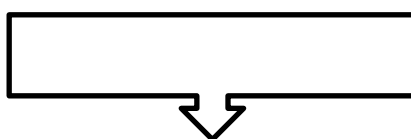
1. If your child has a definite job or career in mind, it is important to check if there are any particular subjects required which will make it easier for your child to follow this path. There are many post-16 pathways for students including A Levels Level 3 Vocational courses, FE College courses, Apprenticeships and employment.
2. If your child hopes to continue into the Sixth Form to study at Advanced Level or Level 3 Vocational Level, then it is important that subjects are not dropped in Year 10 which might later be favoured sixth form choices. If you wish to research, for example find out about which subjects may be required for particular degree courses or apprenticeships, then these links may be of use:
<https://www.ucas.com/how-it-all-works/explore-your-options>
<https://university.which.co.uk/advice/six-things-you-need-to-know-before-making-your-a-level-choices>
3. Certain subjects are facilitating subjects for certain universities and would support applications for a wide variety of courses. Such subjects include Mathematics, English, Sciences, Humanities and Modern Foreign Languages.
4. If your child does not have any idea about which career to follow then it makes sense to maintain a wide choice of subjects which might be useful for several different careers.

One question that we are asked by many parents is:



"How can I help my child choose which subjects to study?"

Our answer is:



- a) Encourage your child to discuss possible choices with their class teachers and department leaders.
- b) Encourage your child to consider subjects that they enjoy, find interesting and rewarding, and have an aptitude for.
- c) Discuss these choices and the information we send you with your child.
- d) Encourage your child to explain their actual reasons for choosing one subject rather than another one.
- e) If students do not have a clear idea of their future career, encourage them to think about selecting subjects from a variety of areas to maintain a broad curriculum and many future paths available.

ADVICE FOR STUDENTS

Which subjects should I choose?

1. If you think that you would like to choose a particular career then make sure that you find out whether there are subjects which you need to study at GCSE level and then later at Level 3 Advanced Level or Vocational Level. Ask your Form Tutor to pass your name to Mr Griffin to arrange an access interview with our careers team.
2. It is important that you choose subjects which you like – not necessarily because you like the teacher – but because you like the subject itself.
3. You should try to choose those subjects you enjoy. If you do this, you will stand a better chance of gaining a good grade in examinations at the end of the course. If you are not sure how good you are in a particular subject, ask your teacher what they think about your ability and have a look at the marks that you have gained during the term.
4. If you are not sure, talk to your subject teachers about the courses. Review all the material available on Microsoft Teams regarding how the course is structured and how it is assessed. Think about how you prefer to learn and how you prefer to be assessed, i.e. all exam or a mixture of exam and coursework.
5. Don't forget to discuss your ideas carefully with your parents/carers.

If you want advice over the range of courses, ask your Form Tutor or Mr Griffin.

The Course Structure at Key Stage 4

Our ambition at Helsby High School is for all students to study a broad and balanced curriculum throughout KS4. Our aim is to provide them with an enriching learning experience as well as the academic currency to progress onto the next stage of their education, training and employment. Our curriculum at KS4 has the English Baccalaureate (EBacc) at its heart, whereby students study English, Mathematics, Science, Humanities and a Modern Foreign Language (MFL) as well as additional optional subjects.

All students will study English Language, English Literature, Mathematics and Science (either Combined or Separate Science) as these are statutory requirements. We will then ask students to state their preference in Humanities and MFL before selecting two further subject choices from within our options.

All students will at least study Combined Science GCSE which is equivalent to two GCSE qualifications. Students can choose to study Separate Sciences and achieve three separate GCSE qualifications. There are two pathways for this Separate Science route that will be available for students, one that requires additional lessons afterschool and the other that forms part of a student's option choice. In addition, we are also offering as an additional qualification, GCSE Further Maths. This will be delivered through additional lessons afterschool.

For a small number of students for whom the full EBacc may not be in their best interests, they can select Literacy Support and Personal Development as an alternative to a MFL.

I. Core Curriculum

Examined courses:

- GCSE English Language and GCSE English Literature
- GCSE Mathematics
- GCSE Science:
Students will study Combined Science GCSE whereby they study Biology, Chemistry and Physics and achieve 2 GCSE qualifications.

Some students will study Separate Science. These students will study Biology, Chemistry and Physics and achieve 3 GCSE qualifications.

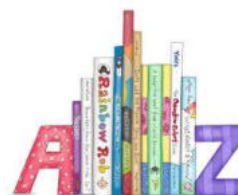
Non-examined courses:

- Physical Education
- Personal, Social, Health and Citizenship Education
- Religious Education

SUBJECT: GCSE English Language

Examination Board: Eduqas

Department Leader: Mrs C Taylor



1. Why study this subject?

GCSE English Language will improve your communication skills. You will develop effective analytical skills, be able to evaluate, craft effective written responses and articulate your ideas clearly. You will experience a wide range of written material that will broaden your knowledge, develop your vocabulary and encourage your creativity. You will discuss issues in pairs and groups, produce individual presentations, and develop your independent learning skills. You will develop the ability to annotate texts effectively, make concise, coherent and precise notes, make use of evidence from the text and develop a confident knowledge of subject specific terminology. The skills you develop will support you in your study of other subjects and in later life. You will learn how to articulate your ideas effectively in both written and spoken forms.

2. What will you study?

For English Language you will explore a range of fiction and non-fiction texts from the 19th, 20th and 21st centuries. You will explore how a writer constructs texts and how they shape meaning. You will learn how to craft written responses and how to write in a range of formats. You will also deliver an individual presentation.

Component 1 focuses on fiction and creative writing responses whereas Component 2 focuses on non – fiction material and discursive writing. There is a clear focus on spelling, punctuation and grammar in this GCSE helping you to become more effective and accurate writers and communicators.

As part of the GCSE English Language course you will also complete a Spoken Language Endorsement. This includes the delivery of an individual presentation and a short question and answer session. This is important in helping you to develop your research, organisation and presentation skills.

The skills you develop through your study of GCSE English Language will support your study of GCSE English Literature.

3. How it is assessed?

The course is 100% examination

Component 1: 20th Century Literature Reading and Creative Prose Writing 40%

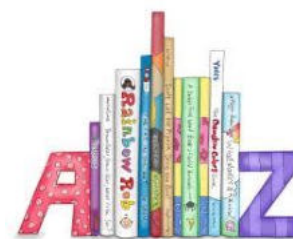
Component 2: 19th and 21st Century Non-Fiction Reading and Transactional/Persuasive Writing 60%

Spoken Language Endorsement

SUBJECT: GCSE English Literature

Examination Board: Eduqas

Department Leader: Mrs C Taylor



1. Why study this subject?

GCSE English Literature is an interesting and varied subject giving you the opportunity to discuss and explore wide ranging ideas. As well as enjoying the narratives of the texts studied you will be involved in discussing ideas from a historical, social and psychological perspective as well as from a literary one. You will improve your communication skills and your vocabulary. You will develop effective analytical skills, be able to evaluate, craft effective analytical written responses and articulate your ideas clearly. You will experience a wide range of written material that will broaden your knowledge, develop your vocabulary and encourage your creativity. You will discuss issues in pairs and groups, produce individual and develop your independent learning skills. You will develop the ability to annotate texts effectively, make concise, coherent and precise notes, make use of evidence from the text and develop a confident knowledge of subject specific terminology.

2. What will you study?

For English Literature you will study the Shakespeare Play 'Macbeth', Charles Dickens' 19th century novel 'A Christmas Carol', 'An Inspector Calls' a modern drama text by JB Priestley and a poetry anthology provided by the examination board. You will also explore a range of unseen poetry.

The skills you develop during your study of English Literature will support your study of GCSE English Language.

3. How it is assessed?

Component 1: Shakespeare and Poetry 40%

Component 2: Post 1914 Drama/Prose, 19th Century Prose and Unseen Poetry 60%

At Key Stage 5 you can study

- Advanced Level English Literature
- Advanced Level English Language
- Advanced Level Media Studies

Career Options

- Lawyer
- Public Relations
- Journalism
- Marketing
- Teaching
- Speech and Language Therapy
- Management
- Human Resources

SUBJECT: Mathematics

Examination Board: Pearson

Department Leader: Mr T Probert

Quadratic Formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Example Equation

$$\overset{x^2}{\underset{a}{\uparrow}} + \overset{2x}{\underset{b}{\uparrow}} + \overset{1}{\underset{c}{\uparrow}} = 0$$

1. Why study this subject?

The aims of mathematics teaching at Helsby High School is to encourage students to gain confidence in, and a positive attitude towards, mathematics and to recognise the importance of mathematics in their own lives and to society. Students will develop the ability to interpret and communicate mathematical information in a variety of forms in order that they can use it effectively as a tool both within school and adult life.

Mathematics encourages imagination, initiative and flexibility of mind whilst adopting different strategies to solve problems. Mathematics is a mixture of theory, practice and application and it will provide a challenge and a sense of achievement for all students. The future opportunities are unlimited.

2. What will you study?

- Develop knowledge, skills and understanding of mathematical methods and concepts, including Number, Algebra, Geometry, Measures, Statistics and Probability.
- Use their knowledge and understanding to make connections between mathematical concepts.
- Apply the functional elements of mathematical problems in everyday and real-life situations.

3. How is it assessed?

Three written papers: Paper 1 - Non-calculator and Paper 2 and 3 - Calculator, each contributes 1/3 of the final grade and are each 1 hour 30 minutes with 80 marks on each paper. 100% examination.

There are two tiers of entry to each paper which gives access to grades as follows: Higher with grades: 3 to 9. Foundation with grades: 1 to 5.

All exams address the five topic areas with the following weightings.

Tier	Topic area	Weighting
foundation	Number	22-28%
	Algebra	17-23%
	Ratio, proportion and rates of change	22-28%
	Geometry and measures	12-18%
	Statistics and probability	12-18%
Higher	Number	12-18%
	Algebra	27-33%
	Ratio, proportion and rates of change	17-23%
	Geometry and measures	17-23%
	Statistics and probability	12-18%

At Key Stage 5 you can study:

- Advanced Level Maths
- Advanced Level Further Maths

Career Options:

- Engineering
- Finance
- Business Analyst
- STEM careers

SUBJECT: Science

Examination Board: AQA

Department Leader: Ms Dannan



1. Why study this subject?

It is important for students to engage with the scientific and technological aspects of the world around them, develop curiosity about the natural world, insight into how science works, and appreciation of its relevance to their everyday lives. Science is a compulsory GCSE subject and students will be inspired, motivated and challenged by the subject matter and its achievements. Courses will provide a firm foundation for further study or employment in STEM related subjects.

2. What will you study?

The subject content features many of the major theories of science in a way that encourages students to appreciate their importance to everyday life. They explore how scientific information is obtained, how reliable it is, what its limitations are and how this information helps society to make important decisions. They will also explore scientific concepts and develop understanding of scientific ideas through the specific disciplines of biology, chemistry and physics.

The GCSE qualifications that students can study – GCSE Biology/Chemistry/Physics (Triple Award) or GCSE Combined Science (Double Award) will depend on their ability and motivation in Science. Students and parents will be consulted on the process over course selection between Combined Science and Triple Award Science.

3. How it is assessed?

Assessments will all be at the end of the course through exams in the summer of Year 11. All students will sit six exam papers; each exam paper is 1 hour 45 minutes for GCSE Biology/Chemistry/Physics and 1 hour 15 minutes for Combined Science (Double Award). Students will complete experiments specified by the exam board. The skills students gain from their practical work will be assessed in the written exam papers.

At Key Stage 5 you can study

- Advanced Level Biology
- Advanced Level Chemistry
- Advanced Level Physics
- BTEC Level 3 Applied Science

Career Options

Medicine, biomedical Science, veterinary science, biotechnology, environmental science, food technology, forensic science, genetics, physiotherapy, biochemistry, pharmaceuticals, materials science, nanotechnology, astrophysics, computer science, aeronautical engineering, civil engineering, electrical engineering, mechanical engineering, electronics, medical physics, meteorology.

Subject: Physical Education - CORE

Department Leader: Mr P Park

Overview

- The Physical Education programme aims to give young people physical skills, an understanding of the value of fitness and of good health and a lifelong desire to be involved in physical recreation.

Options

At the start of the year, you will choose to opt into one of two pathways:

- **Option A** has a more competitive focus.
- **Option B** has a more recreational focus.

GCSE PE, Cambridge National students and team players will be expected to choose Option A

Activities

- Activities may include (but are not limited to):
- Football
- Netball
- Dodgeball
- Badminton
- Dance
- Health & Fitness
- Strength & Conditioning
- Tennis
- Athletics
- Rounders
- Softball

Ownership

- As KS4 students you will be given the opportunity to have input both into your lessons and the design of the curriculum.
- You will be able to take much more responsibility for your own development and gain the many benefits of doing so.

Personal, Social, Health & Citizenship Education (PSHCE) – Core

Department Leader – Mr J Callaghan



Our PSHCE curriculum contributes to student's personal development by helping them to build their confidence, resilience and self-esteem, and to identify and manage risk, make informed choices and understand what influences their decisions.

The course will meet the statutory requirements for SRE by following the locally agreed syllabus. It will also aim to develop students' ICT skills as they engage with a range of political, social and ethical ideas by studying issues and problems in different contexts (local to global).

All subject content can be found in the Schemes of Learning on the school website.

PSHCE will encourage students to use an enquiring and critical approach to distinguish facts, opinion and bias, build arguments and make informed judgements. It will support students in acquiring the skills they need to be active and engaged citizens. It will also start to prepare them for the world of work by focusing on the skills that are needed to be successful in the workplace.

Subject: Statutory Religious Studies

Examination Board: No examination

Department Leader: Mrs P Joyce



1. Why study this subject?

RE is a statutory requirement by the government for all students in education. As such the department has worked hard to design a course that is relevant and current. We focus on discussions and producing logical arguments in lessons. You should find the lessons interesting.

2. What will you study?

Yr10	Yr11
Life after death	Judgement
Marriage and Family	Crime and Punishment
Moral Issues	Alternative religions
Philosophy	Religion and Media

3. How it is assessed?

No formal assessments

At Key Stage 5 you can study

- Advanced Level Religious Studies
- Advanced Level Sociology
- Advanced Level Psychology
- Level 3 Criminology

II. Other subjects

Art and Design - GCSE

Business - GCSE

Computer Science – GCSE

Design and Technology - GCSE

Digital Information Technology – L2 BTEC Award

Drama – GCSE

Enterprise & Marketing – L2 Cambridge National Award

Food & Nutrition - GCSE

French – GCSE

Further Maths – GCSE

Geography - GCSE

German - GCSE

Health and Social Care – L2 Cambridge National Award

History - GCSE

Media Studies - GCSE

Music - GCSE

Music Practice – L2 BTEC Award

Performing Arts – L2 BTEC Award

Photography - GCSE

Physical Education - GCSE

Religious Studies – GCSE

Sociology - GCSE

Sports Studies – L2 Cambridge National Award

Subject: Art & Design

Examination Board: AQA

Department Leader: Mrs S Ray



Coursework / Non Examined Assessment:	60%
Examination:	40%
Differentiated Papers:	None

1. Students embarking on the Art & Design course must be committed, enthusiastic and hard working.

All students will be involved in a variety of different areas of study and these may include:

- a) Painting and Drawing – subjective, objective, analytical and developmental work in a variety of materials using a range of techniques
- b) Print – mono-prints, collagraphs and simple screen techniques
- c) Textiles – batik, dyeing techniques, paper making, weaving and creative fabric work
- d) Ceramics/Sculpture – coiling and slabbing in clay, construction techniques in paper, card and wood, casting and plaster work
- e) ICT—working digital images as a development in their work using Photoshop

2. All students will at first follow work set by the staff with the aim, if they wish, in Year 11 of designing their own brief working in an area of study of their own choice.

Every student on completion of the course should:

- a) Gain a GCSE in Art & Design General
- b) Have a folder of work for a variety of different types of interview
- c) Be able to discuss his or her own work
- d) Have developed an understanding of Art and Design in broad terms
- e) Have an understanding of Art History
- f) Have developed skills in solving problems in a variety of ways

At Key Stage 5 you can study:

- Advanced Level Art and Design
- Advanced Level Photography

Career Options:

Product Design
Sculptor/Model Maker
Architect
Fine Artist
Interior Designer
Art Therapist
Photographer
Fashion Designer
Toy Maker

Textiles Designer
TV/Film Camera Operator
Technical Illustrator
Theatre/Set Designer
Lecturer
Stone Mason
Milliner (Hat Design)
Art Editor
Exhibition Designer

Subject: Business

Examination Board: Pearson

Faculty Leader: Mrs K Lindop



1. Why study this subject?

Business Studies provides students with a unique insight into the world of work and their contribution as a consumer, citizen and employee or entrepreneur. Our GCSE focuses on enterprise and entrepreneurial skills demanded by industry such as teamwork, communication and presentation skills, and will teach you these key transferable skills as well as business theory.

2. What will you study?

We begin in unit 1 by learning how to seize business opportunities and, through business planning tools, how to put these ideas into practice. In the second year students will study how larger businesses operate, learning about marketing, human resource management, finance and operations management. Finally, we will investigate the wider global market and how businesses are affected by their external environment.

3. How is it assessed?

Business Studies Assessment	When assessed	Weighting
Unit 1. Introduction to Small Business 105 minute written examination	May, Year 11	50%
Unit 2. Building a Business 105 minute written examination	June, Year 11	50%

At Key Stage 5 you can study:

- Advanced Level Business Studies
- Advanced Level Economics
- BTEC Level 3 Business Studies

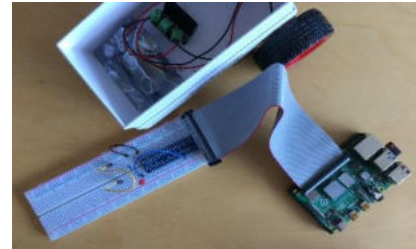
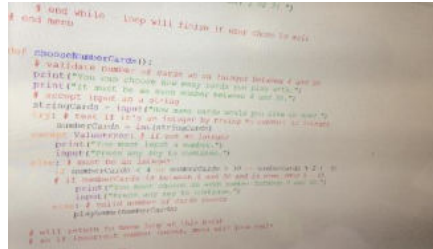
Career Options:

- Accountancy/Finance
- Advertising/Marketing
- Management Consultant
- Business Analyst
- Project Manager
- Risk Manager/Stock Broker
- Supply Chain Manager
- Human Resource Management

Subject: Computer Science

Examination Board: AQA

Faculty Leader: Mrs K Lindop



Examination: 100% (2 exams at the end of Year 11, each worth 50%)

1. Why study this subject?

GCSE Computer Science helps you think about how technology is created. It allows you to understand how people work together with computers to develop world changing programs like Facebook, Spotify and eBay. This exciting GCSE gives you an excellent opportunity to investigate how computers work and how they are used, and to develop computer programming and problem-solving skills. These skills are what colleges, universities and employers are looking for – and they will prove valuable for the rest of your life. GCSE Computer Science goes well with lots of other subjects, especially the sciences and maths.

2. What will you study?

The course is divided into eight theory sections with much of the theory being taught using a computer. These sections are listed below:

- Fundamentals of algorithms
- Programming
- Fundamentals of data representation
- Computer systems
- Fundamentals of computer networks
- Fundamentals of cyber security
- Relational databases and structures query language (SQL)
- Ethical, legal and environmental impacts of digital technology on wider society, including issues of privacy.

3. How is it assessed?

Throughout the course, you will complete end of unit internal tests so that the teacher can check your understanding. After completing the full two-year course, you will then sit two external exam papers that account for 100% of the marks (1 x 2 hour exam, 1 x 1 hour 45 minutes). Although the coursework element has been removed, there is still a large part of the course when programming in Python takes place. This will involve the creation of coded programs to solve specific tasks and programming is also examined within the final external exam.

At Key Stage 5 you can study:

- Advanced Level Computer Science
- BTEC Level 3 Information Technology

Career Options:

- Computer Programming
- Game Software Design
- IT Consultant
- Systems Analyst
- Cybersecurity Consultant

Subject: Design and Technology

Examination Board: AQA

Faculty Leader: Mrs N Eastwood



Why study this subject?

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. The subject encourages students to work creatively when designing and making and applying technical knowledge and practical expertise. The course covers a broad range of design processes, materials techniques and equipment whilst also providing the opportunity to explore specialist technical principles through the study of at least one material in greater depth.

What you will study?

In Year 10, through focussed practical tasks and theory work the following is covered:

Core technical principles: New and emerging technologies; energy generation and storage; developments in new materials; systems in designing, mechanical devices, materials and their properties.

Specialist technical principles: One main material area is selected, usually timber, and focussing on that material, the students will be taught about: forces and stresses; ecological and social issues; sources and origins; scales of production; stock form; finishes; using and working with the material; specialist techniques and processes.

Designing and making principles: Investigation and research skills; environmental, social and economic challenge; the work of others; design strategies; communication of design ideas; prototype development; selection of materials and components; tolerances; material management; tools and equipment; techniques and processes.

In June of Year 10 the exam board will set a design brief which will form the basis for the non-exam assessment (NEA). This assessment will include investigating, designing, making and analysing and evaluating. Students will spend Year 11 completing the NEA task.

How it is assessed?

- **Written Exam** – sat at the end of Year 11, 50% of final grade. This assesses core and specialist technical principles, as well as those relating to designing and making.
- **Non-Exam Assessment (NEA)** – undertaken throughout Year 11, 50% of final grade. This is a substantial design and make task which is based on a prescribed contextual challenge and involves students producing a prototype and supporting portfolio of evidence.

At Key Stage 5 you can study:

Advanced Level Product Design

Some Career Options:

Engineering
Construction Industry
Electrician
Interior Designer
Industrial Design
Sign Writer

Architect
Product Designer
Graphic Designer
Carpenter
Lighting Technician
Furniture Designer

Subject: Digital Information Technology (BTEC IT)

Examination Board: Pearson

Faculty Leader: Mrs K Lindop



What is a BTEC Tech Award in Digital IT? One thing that attracts students to this course is the fact that 60% of it is assessed through two pieces of coursework. This really suits students who find exams challenging, however it must be noted that good attendance all year is the key to success in the coursework. The BTEC is more practical than a traditional GCSE. Please note, there is no Python coding in this course.

Why study this course? The digital sector is a major source of employment in the UK. Digital skills span all industries, and almost all jobs in the UK today require employees to have a good level of digital literacy. Digital skills are a huge growth area for jobs. This course will provide a good level of digital literacy, as well as develop students' transferrable skills such as project planning, Excel spreadsheet skills, and meeting a project brief.

How does the course work?

You will study three components, covering the following content areas:

User Interface and User Experience (UI/UX), are design elements and are critical aspects of any software, app, or website. Understanding how UI and UX is planned and developed can introduce you to concepts of human/computer interactions (HCI), human psychology, and marketing and design principles. You will develop an understanding of UI UX.

IT project management, is often implemented to introduce technological improvements by rolling out change projects. This qualification will enable you to use project-planning tools (e.g. GANTT, PERT), models and techniques within a digital context.

Cloud Computing is an important computing concept. You will understand how computers are networked online and use web based services to improve data security and manage the costs of handling large volumes of data.

How it is assessed?

Component 1 - Exploring User Interface Design Principles and Project Planning Techniques

Assessment: Internally Assessed / Externally Moderated Assignments

Weighting: 30%

You will complete 6 hours of supervised sessions to complete 4 tasks set by the exam board.

Component 2 - Collecting, Presenting and Interpreting Data

Assessment: Internally Assessed Assignment

Weighting: 30%

You will complete 7 hours of supervised sessions to complete 3 tasks set by the exam board.

Component 3 - Effective Digital Working Practices

Assessment: Scenario-based external 1hr 30 min written exam

Weighting: 40%



Subject: Drama

Examination Board: Pearson

Department Leader: Mrs C Ratcliffe



1. Why study this subject?

Drama is an opportunity for you to express your views and opinions about the world you live in. It will help you deal with issues and problems that you may face in your emerging adult life. You will be able to perfect your problem solving and teamwork skills as well as learn how to plan and organise your time. Your level of confidence improves throughout the course meaning that by the end you are able to speak confidently in public; perform to a series of live audiences; communicate with adults, teachers and students from other years including Sixth Form and students outside friendship groups.

2. What will you study?

Component 1: Devising

40% of the qualification – 60 marks Content overview

- Create and develop a devised piece from a stimulus
- Performance of this devised piece or design realisation for this performance.
- Analyse and evaluate the devising process and performance.
- Performer or designer routes available.

Component 2: Performance from Text

20% of the qualification – 48 marks Content overview

- Students will either perform in and/or design for two key extracts from a performance text.
- Centre choice of performance text.
- Performer or designer routes available.

Component 3: Theatre Makers in Practice. Written examination: 1 hour 30 minutes

40% of the qualification – 60 marks Content overview

- Practical exploration and study of one complete performance text.
- Choice of eight performance texts.
- Live theatre evaluation – free choice of production.

3. How it is assessed?

Three performances: 60% 1 internally assessed performance with accompanying portfolio and 2 externally assessed scripted performances.

One written exam: 40% externally assessed.

At Key Stage 5 you can study:

Advanced Level Drama

Career Options

- Acting
- Training/teaching
- Directing
- Script/screen/creative writing
- TV/ Radio Presenting
- Production
- Set/costume/lighting designer
- Drama therapy

Subject: Enterprise and Marketing

Examination Board: OCR

Faculty Leader: Mrs K Lindop



1. Why study this subject?

Enterprise and Marketing will teach you the skills needed for running a business, such as managing money, developing your ideas and promoting your product. During Year 10 and Year 11 you will learn the basic business concepts and then put this into practice by pretending to launch your own business. This will form the basis of your coursework.

2. How is Enterprise and Marketing different from GCSE Business?

The topics that you study in both courses are similar, but 60% of Enterprise and Marketing is assessed through coursework and practical work rather examinations. Whereas, 100% of the GCSE Business is assessed by external examinations. You are advised not to take both GCSE Business and Enterprise and Marketing as the subject content is so similar.

3. What you will study?

Unit	Unit Content	Weighting	Assessment Type
Unit R067: Enterprise and marketing concepts	Students will learn about the key factors to consider and activities that need to happen to operate a successful small start-up business	40%	Examination taken at the end of Y11
Unit R068: Design a business proposal	Students will identify a customer profile for a specific product, complete market research to generate product design ideas, and use financial calculations to propose a pricing strategy and determine the viability of their proposal	30%	Project set by OCR completed in Y10
Unit R069: Market and pitch a business proposal	Students will develop pitching skills to be able to pitch their business proposal to an external audience. They will review their pitching skills and business proposal using the learning, self-assessment and feedback gathered	30%	Project set by OCR completed in Y10 & Y11

At Key Stage 5 you can study:

- Advanced Level Business Studies
- Advanced Level Economics
- BTEC Level 3 Business Studies

Career Options:

- Accountancy/Finance
- Advertising/Marketing
- Management Consultant
- Business Analyst
- Project Manager
- Risk Manager/Stock Broker
- Supply Chain Manager
- Human Resource Management

Subject: Food Preparation and Nutrition

Examination Board: Eduqas

Faculty Leader: Mrs N Eastwood



Why study this subject?

This is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food preparation and the working characteristics of food ingredients. It focuses on nurturing student's practical cooking skills and gives students a strong understanding of nutrition and health.

What you will study?

Food commodities: the values of each of the different food groups in the diet; their origins; their properties and working characteristics during preparation and cooking.

Principles of Nutrition: the nutrients, sources, functions, effect of excess and deficiency.

Diet and Good Health: individual requirements and planning balanced diets.

Food Science: Cooking and heat transfer; functional and chemical properties of foods; food spoilage; principles of food hygiene and safety

Food Provenance: Where food comes from; cuisines; environmental impact and sustainability of food; food manufacturing.

Cooking and Food Preparation: Factors affecting food choice; preparation and cooking techniques; developing recipes and meals

How is it assessed?

- **Written Exam:** sat at the end of Year 11, 50% of final grade. This assesses theoretical knowledge of food preparation and nutrition.
- **2 Non-Exam Assessments (NEA)** – tasks prescribed by the exam board and undertaken throughout Year 11.
 - Task 1: Food Investigation – assessing the understanding of the working characteristics, functional and chemical properties of ingredients.
 - Task 2: Food Preparation Task – Prepare, cook and present a final menu of 3 dishes within a 3-hour session and produce a portfolio to plan and evidence this.

Please note that due to the nature of the subject, as it was at Key Stage 3, there is a commitment required from home for students to provide ingredients for regular practical work.

At Key Stage 5 you can study:

Level 3 Cambridge Technical
Certificate or Diploma in Health and
Social Care

Career Options:

Food Scientist	Dietician
Caterer	Nutritionist
Food Technologist	Chef
Nurse	Food Stylist
Midwife	Paediatrician
Doctor	Sports Coach
Personal Trainor	Product Development

Subject: French

Examination Board: AQA

Department Leader: Mrs L Crammond



1. Why study this subject?

Languages are a life skill and teach you communication skills and adaptability. Studying a language at GCSE teaches you cultural awareness and makes you think about the world around you.

Languages give you a sense of achievement and improve your social skills. You need to be able to communicate with different people in different situations. Languages give you the edge in the job market, especially as the world becomes more global. Learning languages gives you greater opportunities to travel and work abroad and combines well with virtually any subject for further study.

2. What will you study?

All lesson activities and assessment questions are set in the context of three themes:

- People and lifestyle
- Popular culture
- Communication and the world around us

3. How it is assessed?

Students sit one exam for each of the 4 skills at the same tier: foundation (grade 1-5) or higher (grades 4-9)

Listening exam (25%) is a 35-45 minute paper

Reading exam (25%) is a 45-60 minute paper

Speaking exam (25%) is 9-12 minutes and includes a role play, photo discussion, general conversation and reading aloud in the target language. Students will have 15 minutes preparation time first.

Writing exam (25%) is a 70-75 minute exam which includes structured writing and translation activities.

At Key Stage 5 you can study:

- Advanced Level French

Career Options:

- | | |
|-----------------------|-------------|
| • Linguist | Engineering |
| • Interpreter | Military |
| • Lawyer | Media |
| • Fashion distributor | Sport |
| • Journalist | |

Subject: Further Mathematics

Examination Board: AQA

Department Leader: Mr T Probert

1. Why study this subject?

This specification is intended for students who have a high ability in, or are motivated by, mathematics. The content and assessment approach has been designed to provide an additional Level 2 International GCSE qualification, which extends mathematical techniques beyond those covered in International GCSE/GCSE in mathematics

Students develop problem-solving skills by translating problems in mathematical contexts and develop reasoning skills through exercises such as presenting arguments and proofs, and making deductions and drawing conclusions from mathematical information.

2. What will you study?

- **Cognitive Skills** – Critical thinking, problem solving, Analysis, Reasoning, decision making
- **Creativity** – innovation,
- **Intrapersonal skills** – adaptability, personal and social responsibility, initiative, self-direction, perseverance, integrity
- **Interpersonal skills** – communication, collaboration, teamwork, leadership

3. How is it assessed?

Two written papers: calculators are allowed for both, each contributes 50% of the final grade with 100 marks on each paper. 100% examination.

Grades available for this qualification are from 9 to 3 or U.

Assessment Objectives and weightings

		% in International GCSE
AO1	Demonstrate a confident knowledge of the techniques of pure mathematics required in the specification	30 – 40%
AO2	Apply a knowledge of mathematics to the solutions of problems for which an immediate method of solution is not available and which may involve knowledge of more than one topic in the specification	20 – 30%
AO3	Write clear and accurate mathematical solutions	35 – 50%
TOTAL		100%

Subject: Geography

Examination Board: OCR Geography A (Geographical themes)

Department Leader: Mr A Mellors



1. Why study this subject?

GCSE Geography will inspire students to become global citizens by exploring their place in the world, their values and responsibilities to other people and to the environment. The course focuses on current geographical issues designed to inspire and motivate the next generation of leading thinkers, scientists and policy makers. This new syllabus encourages learners to think like geographers through the study of geographical themes applied within the context of the UK and the wider world.

2. What will you study?

Learners must complete the following components to be awarded the OCR GCSE (9–1) in Geography A (Geographical Themes).

Content Overview	Assessment Overview	
<ul style="list-style-type: none"> Landscapes of the UK People of the UK UK Environmental Challenges 	Living in the UK Today (01) 60 Marks 1 hour written paper	30% of total GCSE
<ul style="list-style-type: none"> Ecosystems of the Planet People of the Planet Environmental threats to our Planet 	The World Around Us (02) 60 Marks 1 hour written paper	30% of total GCSE
<ul style="list-style-type: none"> Geographical Skills Fieldwork Assessment 	Geographical Skills (03)* 80 Marks 1 hour 30 minutes written paper	40% of total GCSE

3. How is it assessed?

100% Examination

At Key Stage 5 you can study:

- Advanced Level Geography

Career Options:

Architecture
Marketing
Planning
Law

Environmental Management
Finance
Journalism
Broadcasting

Subject: German

Examination Board: AQA

Department Leader: Mrs L Crammond



1. Why study this subject?

Languages are a life skill and teach you communication skills and adaptability. Studying a language at GCSE teaches you cultural awareness and makes you think about the world around you.

Languages give you a sense of achievement and improve your social skills. You need to be able to communicate with different people in different situations. Languages give you the edge in the job market, especially as the world becomes more global. Learning languages gives you greater opportunities to travel and work abroad and combines well with virtually any subject for further study.

4. What will you study?

All lesson activities and assessment questions are set in the context of three themes:

- People and lifestyle
- Popular culture
- Communication and the world around us

5. How it is assessed?

Students sit one exam for each of the 4 skills at the same tier: foundation (grade 1-5) or higher (grades 4-9)

Listening exam (25%) is a 35-45 minute paper

Reading exam (25%) is a 45-60 minute paper

Speaking exam (25%) is 9-12 minutes and includes a role play, photo discussion, general conversation and reading aloud in the target language. Students will have 15 minutes preparation time first.

Writing exam (25%) is a 70-75 minute exam which includes structured writing and translation activities.

At Key Stage 5 you can study:

- Advanced Level German

Career Options:

- | | |
|-----------------------|-------------|
| • Linguist | Engineering |
| • Interpreter | Military |
| • Lawyer | Media |
| • Fashion distributor | Sport |
| • Journalist | |

Subject: Health & Social Care

Level 1/2 Cambridge National Award in Health and Social Care

Examination Board: OCR

Faculty Leader: Mrs N Eastwood



Why study this subject?

The course is designed to provide essential knowledge, transferrable skills and tools that will enhance student progression onto further studies, training and/or employment within the vast field of the health, social care and early years' sectors. It is a varied and interesting course that has a hands-on approach and is particularly suited to those students who have an interest in and wish to work with people.

What you will study?

RO32 Principles of care in health and social care settings (exam unit): In this unit you will learn about the key topics that are important when caring for and protecting people in health and social care. Topics include: Topic Area 1 The rights of service users in health and social care settings; Topic Area 2 Person-centred values; Topic Area 3 Effective communication in health and social care settings; Topic Area 4 Protecting service users and service providers in health and social care settings.

RO33 Supporting individuals through life events (NEA unit): In this unit you will learn about growth and development through the life stages. You will also learn how to understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs. Topics include: Topic Area 1 Life stages; Topic Area 2 Impacts of life events; Topic Area 3 Sources of support.

RO35 Health promotion campaigns (NEA unit): In this unit you will research health promotion campaigns and learn about their benefits to society. You will also plan and deliver your own health promotion campaign. Topics include: Topic Area 1 Current public health issues and the impact on society; Topic Area 2 Factors influencing health; Topic Area 3 Plan and create a health promotion campaign; Topic Area 4 Deliver and evaluate a health promotion campaign.

How is it assessed?

- Unit RO32 is externally assessed with a 1 hour 15 minute written exam at the end of Year 11.
- The remaining two units are assessed internally - Students produce a portfolio of evidence for each unit which must demonstrate that the learning aims have been met.

All results are awarded on the following scale: Level 2 – Distinction* (*2), Distinction (D2), Merit (M2), Pass (P2). Level 1 – Distinction (D1), Merit (M1), Pass (P1) and Fail/Unclassified. (GCSE equivalent and recognised in the DfE Performance Tables).

At Key Stage 5 you can study:

- Level 3 Extended Certificate in Health & Social Care (equivalent to 1 A-Level)
- Level 3 Diploma in Health and Social Care (equivalent to 2 A-Levels)

Career Options:

Nursing	Midwifery
Paramedic	Social Worker
Teacher	Occupational Therapist
Nurse	Health Visitor
Ambulance Technician	
Counsellor	Speech Therapist
Psychologist	Play Therapist

Subject: History

Examination Board: OCR B

Department Leader: Mrs J Lowe



Why study this subject?

You will study a wide range of topics covering, social, political, economic, religious and cultural history. By analysing primary sources and historians' interpretations, you will understand how the past has been represented. As a result, you will develop your critical thinking skills to reach your own judgments about controversial topics. Studying history will also help you understand events in the world today.

History is a highly respected academic subject, recognised by universities and employers as a valuable qualification. This is because history students are able to retain a wide range of factual detail and to produce well written and persuasive arguments.

What will you study?

Topics	Assessment
British Thematic Study: The People's Health, c.1250 to present	20%
British Depth Study The Elizabethans, 1580–1603	20%
History Around US Quarry Bank Mill	20%
Period Study The Making of America, 1789 – 1900	20%
World Depth Study Living under Nazi Rule, 1933 - 1945	20%

How is it assessed?

Three examined papers at the end of Year 11

At Key Stage 5 you can study:

- Advanced Level History
- Advanced Level Government & Politics

Career Options:

- Heritage and Tourism
- Journalism
- Teaching
- Legal Profession
- Civil Service
- Business and Finance

Subject: Media Studies

Examination Board: Eduqas (part of WJEC)

Department Leader: Mrs C Taylor



1. Why study this subject?

This popular course, leading to GCSE examination in 2025, provides an opportunity to study the world of the media across its full range. We aim to foster critical thinking and creativity through the analysis and creation of a wide range of diverse and stimulating historical and contemporary media texts, and enable students to understand how the media play a central role in society and culture. Students will have facilities to create and make their own productions in Year 11, and throughout both years they will investigate how different audiences respond to a wide variety of media texts including specific studies of newspapers and magazines, music videos, television programmes, film marketing and digital media, including internet web-sites and computer games.

Apart from theoretical study, there will be an opportunity to develop practical skills in storyboarding, photography and digital editing.

2. What will you study?

Students follow the Eduqas (the English branch of WJEC) Media Studies GCSE course. This is assessed by non-examined assessment (worth 30% of the marks) and 2 final examination papers (the remaining 70% of the marks). This means it is important to work hard throughout the course. It also means that if students have a good non-examined assessment production, that they can be in a stronger position before their final examinations.

3. How is it assessed?

70% Examination (2 separate written papers at the end of Year 11) and 30% non-examined assessment that is commenced at the end of Year 10 and completed by mid-way through Year 11.

Non-Examined Assessment

Students will produce an individual media production (usually print based film marketing material) of a particular genre, targeting a specific intended audience as stipulated in the annually changing briefs set by Eduqas. In this production, students will have the opportunity to apply knowledge and understanding of media language and representation, and will create narratives and representations of their own.

At Key Stage 5 you can study:

- Advanced Level Media Studies

Career Options

- Advertising
- Marketing
- Journalism
- Broadcasting
- TV & film production
- Teaching

Subject: Music

Examination Board: AQA

Faculty Leader – Mrs C Ratcliffe



1. Why study this subject?

You will use your instrument, or your voice (no minimum grade required) to follow the AQA GCSE Music course. This course is made up of three main components: Understanding Music is based on the study of set works from a wide range of musical genres, including film music, vocal music, musical theatre, fusion, world music, the Baroque period, and Classical instrumental music. Performing involves preparing solo and ensemble pieces on your chosen instrument or voice. Composing allows you to put together your own songs/ pieces, using computer software to notate and/or record your work.

2. What will you study?

Students follow the Pearson GCSE Music course, which is made up of three main components: Understanding Music is based on the study of set works from a wide range of musical genres, including film music, vocal music, musical theatre, fusion, world music, the Baroque period, and Classical instrumental music. Performing involves preparing solo and duet/ small group pieces on your chosen instrument or voice. Composing allows you to put together your own songs/ pieces, using computer software to notate and/or record your work.

3. How it is assessed?

Component 1: Understanding Music

Exam paper with listening exercises using excerpts of music.

- Section A: Listening (68 marks)
- Section B: Contextual understanding (28 marks)

The exam is 1 hour and 30 minutes.

This component is worth 40% of the final GCSE grade.

Component 2: Performing Music

Two final performances, the total duration of which must be at least four minutes (max. seven minutes). Final performances have to be recorded during Year 11.

- Performance 1: Solo performance (36 marks - Minimum duration 1 minute)
- Performance 2: Ensemble performance (36 marks - Minimum duration 1 minute)

This component is worth 30% of the final GCSE Music grade.

Non-exam assessment - internally marked by teachers and externally moderated by AQA.

Component 3: Composing Music

Two compositions, totalling a minimum of three minutes (max. four and a half minutes) of music.

- Composition 1: Composition to a brief (36 marks)
- Composition 2: Free composition (36 marks)

This component is worth 30% of the final GCSE Music grade.

Non-exam assessment - internally marked by teachers and externally moderated by AQA.

At Key Stage 5 you can study:

Advanced Level Music
Advanced Level Performing Arts specialising
in Sound Design

Career Options

Performing	Music Production
Sound Recording	
TV and Radio	Musical theatre
Publishing	Teaching
Armed Forces Bands	

Examination Board: Pearson
Faculty Leader – Mrs C Ratcliffe



Performing	Music Production
Sound Recording	
TV and Radio	Musical theatre
Publishing	Teaching
Armed Forces Bands	

Subject: Performing Arts

Examination Board: BTEC Pearson

Department Leader: Mrs C Ratcliffe



1. Why study this subject?

The performing arts are a major part of the creative and cultural industries in the UK. Overall, the industry contributes £3.5 billion to the UK economy. There are 5,480 businesses and 101,593 people working in the performing arts sector. Study of this sector at Key Stage 4 will complement GCSE study through providing an opportunity for practical exploration and application alongside conceptual study, leading to strong opportunities to progress post-16.

2. What will you study?

Unit 1 Exploring the Performing Arts, level 1/2 (Internally assessed)

Exploring Pure Acting.

Unit 2 Developing Skills and Techniques in the Performing Arts, level 1/2 (Internally assessed)

Exploring Dance or Acting.

Unit 3 Responding to a Brief, level 1/2 (Synoptic paper. Externally assessed).

3. How it is assessed?

Three acting and/or dance workshops/performances, two internally examined and one externally. Performance logs/video material will accompany each unit and will also be assessed.

Students are assessed on: their development of core knowledge and understanding of a range of performance styles and disciplines, and the key features that contribute to these such as practitioners' roles, responsibilities, skills and techniques, the development and application of skills such as: practical and interpretative, rehearsal and performance in acting, dance and/or musical theatre, through workshops and classes, and how they respond to a given brief and include learning from their course to date.

At Key Stage 5 you can study:

- Advanced Level Drama
- Advanced Level Music

Career Options

Actor/Dancer/ Musical theatre
Director
Script/screen/creative writing
TV/Radio Presenting
Production/Stage Management
Set/Costume/Lighting Design

Casting
Choreographer

Drama therapy
Education

Subject: Photography

Examination Board: AQA

Department Leader: Mrs S Ray



1. Why study this subject?

All students will be involved in a variety of different areas of study and these may include:

- a) Research and analysis of historical and contemporary sources.
- b) Basic principles of Photography including technical aspects and manipulation of the formal elements.
- c) ICT—working digital images as a development in their work using Photoshop
- d) Vocational aspects of Photography

2. What will you study?

All students will at first follow work set by the staff with the aim, if they wish, in Year 11 of designing their own brief working in an area of study of their own choice.

Every student on completion of the course should:

- a) Gain a GCSE in Art & Design Photography
- b) Have a folder of work for a variety of different types of interview
- c) Be able to discuss his or her own work
- d) Have developed an understanding of Art and Design in broad terms
- e) Have an understanding of Art / Photography History
- f) Have developed skills in solving problems in a variety of ways

3. How is it assessed?

Coursework / Non Examined Assessment:	60%
Examination:	40%
Differentiated Papers:	None

At Key Stage 5 you can study:

Advanced Level Photography
Advanced Level Art

Career Options

Freelance Photographer
Army Photographer
Fashion Photographer
Camera Operator
Film/TV Director
Fine Art Photographer
Commercial Photographer

Sports Photographer
Medical Photographer
Newspaper Photographer
Journalism
Graphic Designer
Animation

Subject: Physical Education - GCSE

Examination Board: Pearson

Department Leader: Mr P Park



1. Why study this subject?

Clear and coherent structure
 Clear question papers
 Provides a real applied focus
 Reflects today's global world
 Develops transferable skills
 Develops a holistic understanding of physical education
 Supports progression to A Level / BTEC / Cambridge Technical
 Supports progression from Key Stage 3

2. What will you study?

Component 1: Fitness and Body Systems
Component 2: Health and Performance
Component 3: Practical Performance
Component 4: Personal Exercise Programme (PEP)

3. How will it be assessed?

Component 1: Fitness and Body Systems

Written examination: 1 hour and 30 minutes
 36% of the qualification - 80 marks

Component 2: Health and Performance

Written examination: 1 hour and 15 minutes
 24% of the qualification - 60 marks

Component 3: Practical Performance

Non-examined assessment: internally marked and externally moderated
 30% of the qualification - 105 marks (35 marks per activity)

Component 4: Personal Exercise Programme (PEP)

Non-examined assessment: internally marked and externally moderated
 10% of the qualification - 20 marks

At Key Stage 5 you can study:

- Level 3 Cambridge Technical Award in Sports Studies

Career Options

Recreation Management
 Sports Physiotherapy
 Personal Trainer
 Leisure & Tourism
 Nutrition
 Teaching

Medicine
 Coaching
 Sports Psychology
 Sports Sociology
 Lecturing

Subject: Religious Studies

Examination Board: Pearson

Department Leader: Mrs P Joyce



1. Why study this subject?

Whether you consider yourself a religious person or not. Whether you think religion has played a positive or negative role in history, it is a fact that from the beginning of time, humans have engaged in activities that we now call religion, such as worship, prayer, and rituals marking important events. On this course you will deal with questions such as what happens to us after death? How do we explain human suffering? You will debate issues currently influencing the world like terrorism, capital punishment and if euthanasia should be legalised

2. What will you study?

Paper 1 (Christianity)	Paper 2 (Judaism)
Beliefs	Beliefs
Marriage and Family	Crime and Punishment
Living the Religious Life	Living the Religious Life
Matters of Life and Death	Peace and Conflict

3. How it is assessed?

2 exams (1hour 45 minutes each)
Both at the end of Year 11

At Key Stage 5 you can study:

- Advanced Level Religious Studies
- Advanced Level Psychology
- Advanced Level Sociology
- Level 3 Criminology

Career Options

- Advice worker
- Archivist
- Counsellor
- Charity Worker
- Community Development
- Mediator

Subject: Sociology

Examination Board: AQA

Department Leader: Mrs P Joyce



1. Why study this subject?

Sociology is about your life and the world around you. It is a subject that you will have experience of and one that will help you understand many aspects of your future. You can bring your own life events and ideas into the classroom in a way you might not be able to with other subjects. It helps you understand that the society we are presented with is not always the true picture. Sociology studies how society works. It will help you to understand how individuals fit into a wider social network and encourage you to question beliefs about society which you may have previously taken for granted. Sociologists are interested in why society works in the way that it does and the extent to which our behaviour and opportunities can be shaped by our social class, age, gender and race.

2. What will you study?

Paper 1 (50% of GCSE)	Paper 2 (50% of GCSE)
Sociology of Families	Sociology of Crime & Deviance
Sociology of Education	Sociology of Social Stratification
Social Theory and Research Methods	Social Theory and Research Methods

3. How it is assessed?

2 exams (1hour 45 minutes each)
Both at the end of Year 11

At Key Stage 5 you can study:

- Advanced Level Sociology
- Advanced Level Religious Studies
- Advanced Level Psychology
- Level 3 Criminology

Career Options

- Social worker
- Community Development Worker
- Police
- Civil Servant
- Family Support Worker

Subject: Cambridge National Certificate in Sport Studies

Examination Board: OCR

Department Leader: Mr P Park



1. Why study this subject?

The Cambridge Nationals in Sport Studies take a more sector-based focus, whilst also encompassing some core sport/physical education themes. Learners have the opportunity to apply theoretical knowledge about different types of sport and physical activity, skills development and sports leadership to their own practical performance. They will learn about contemporary issues in sport such as funding, participation, ethics and role models, and sport and the media.

2. What will you study?

There are three units to be studied in total, two mandatory and one optional.

Mandatory Units:

Contemporary issues in sport R184

Performance and leadership in sports activities R185

Optional Units:

Sports and the media R186

Increasing awareness of Outdoor and Adventurous Activities R187

3. How is it assessed?

Contemporary issues in sport is assessed by a 60 minute written paper set and marked by OCR. All other units are assessed via centre-assessed tasks moderated by OCR.

At Key Stage 5 you can study:

- Level 3 Cambridge Technical Award in Sports Studies

Career Options

- Recreation manager
- Physiotherapy
- Sports Psychology
- Coaching
- Leisure and Tourism
- Nutrition